



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Mt Desert Elementary School  
SAU: Mount Desert School Department

## Contents of the Report

Assessment Data  
Accountability Data  
Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	23	23	100	78	78	70	4	74	17	4	22	1	0
	2011-2012	21	21	100	81	81	72	14	67	19	<1	21	0	0
Female	2010-2011	11	11	100	91	91	74	<1	91	9	<1			
	2011-2012	12	12	100	100	100	77	25	75	<1	<1			
Male	2010-2011	12	12	100	67	67	66	8	58	25	8			
	2011-2012	9	9	100			68							
Caucasian/White	2010-2011	22	22	100	77	77	71	5	73	18	5			
	2011-2012	19	19	100	79	79	73	16	63	21	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	7	7	100			58							
	2011-2012	0	0				62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			34							
	2011-2012	4	4	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	12	11	92	100	100	67	45	55	<1	<1	11	0	0
	2011-2012	24	24	100	88	88	71	25	63	<1	13	23	1	0
Female	2010-2011	4	4	100			72							
	2011-2012	11	11	100	100	100	75	27	73	<1	<1			
Male	2010-2011	8	7	88			63							
	2011-2012	13	13	100	77	77	67	23	54	<1	23			
Caucasian/White	2010-2011	12	11	92	100	100	68	45	55	<1	<1			
	2011-2012	23	23	100	87	87	72	22	65	<1	13			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	5	5	100			56							
	2011-2012	6	6	100			60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	0	0			29							
	2011-2012	7	7	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	13	13	100	85	85	70	8	77	15	<1	13	0	0
	2011-2012	12	12	100	100	100	68	17	83	<1	<1	11	1	0
Female	2010-2011	5	5	100			75							
	2011-2012	4	4	100			74							
Male	2010-2011	8	8	100			66							
	2011-2012	8	8	100			63							
Caucasian/White	2010-2011	12	12	100	83	83	71	8	75	17	<1			
	2011-2012	12	12	100	100	100	69	17	83	<1	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	1	1	100			60							
	2011-2012	4	4	100			57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			34							
	2011-2012	1	1	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100	100	100	72	21	79	<1	<1	19	0	0
	2011-2012	13	13	100	92	92	72	15	77	8	<1	13	0	0
Female	2010-2011	13	13	100	100	100	76	31	69	<1	<1			
	2011-2012	6	6	100			78							
Male	2010-2011	6	6	100			68							
	2011-2012	7	7	100			67							
Caucasian/White	2010-2011	17	17	100	100	100	73	24	76	<1	<1			
	2011-2012	11	11	100	91	91	73	9	82	9	<1			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	4	4	100			60							
	2011-2012	2	2	100			61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			33							
	2011-2012	3	3	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	2	2	100			45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	15	15	100	87	87	66	13	73	7	7	15	0	0
	2011-2012	19	19	100	95	95	70	37	58	5	<1	19	0	0
Female	2010-2011	10	10	100	80	80	73	10	70	10	10			
	2011-2012	13	13	100	92	92	75	54	38	8	<1			
Male	2010-2011	5	5	100			59							
	2011-2012	6	6	100			65							
Caucasian/White	2010-2011	14	14	100	86	86	67	7	79	7	7			
	2011-2012	17	17	100	94	94	71	35	59	6	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	5	5	100			52							
	2011-2012	3	3	100			59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			25							
	2011-2012	3	3	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	15	15	100	100	100	72	27	73	<1	<1	15	0	0
	2011-2012	14	14	100	93	93	77	43	50	7	<1	14	0	0
Female	2010-2011	9	9	100			78							
	2011-2012	9	9	100			83							
Male	2010-2011	6	6	100			68							
	2011-2012	5	5	100			71							
Caucasian/White	2010-2011	15	15	100	100	100	73	27	73	<1	<1			
	2011-2012	13	13	100	92	92	78	38	54	8	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	4	4	100			61							
	2011-2012	2	2	100			66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			32							
	2011-2012	2	2	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	23	100	78	78	61	17	61	17	4	22	1
	2011-2012	21	21	100	90	90	64	24	67	10	<1	21	0
Female	2010-2011	11	11	100	82	82	59	18	64	9	9		
	2011-2012	12	12	100	100	100	63	33	67	<1	<1		
Male	2010-2011	12	12	100	75	75	64	17	58	25	<1		
	2011-2012	9	9	100			65						
Caucasian/White	2010-2011	22	22	100	77	77	63	18	59	18	5		
	2011-2012	19	19	100	89	89	65	26	63	11	<1		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	7	7	100			49						
	2011-2012	0	0				52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			35						
	2011-2012	4	4	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	12	11	92	73	73	60	<1	73	27	<1	11	0
	2011-2012	24	24	100	79	79	66	33	46	17	4	23	1
Female	2010-2011	4	4	100			60						
	2011-2012	11	11	100	91	91	65	36	55	<1	9		
Male	2010-2011	8	7	88			61						
	2011-2012	13	13	100	69	69	67	31	38	31	<1		
Caucasian/White	2010-2011	12	11	92	73	73	61	<1	73	27	<1		
	2011-2012	23	23	100	78	78	67	30	48	17	4		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	5	5	100			48						
	2011-2012	6	6	100			54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	0	0			31						
	2011-2012	7	7	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	69	69	61	15	54	23	8	13	0
	2011-2012	12	12	100	75	75	64	25	50	25	<1	11	1
Female	2010-2011	5	5	100			61						
	2011-2012	4	4	100			65						
Male	2010-2011	8	8	100			61						
	2011-2012	8	8	100			64						
Caucasian/White	2010-2011	12	12	100	67	67	62	8	58	25	8		
	2011-2012	12	12	100	75	75	65	25	50	25	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	1	1	100			47						
	2011-2012	4	4	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			30						
	2011-2012	1	1	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	89	89	64	32	58	5	5	19	0
	2011-2012	13	13	100	77	77	64	31	46	15	8	13	0
Female	2010-2011	13	13	100	85	85	63	38	46	8	8		
	2011-2012	6	6	100			64						
Male	2010-2011	6	6	100			64						
	2011-2012	7	7	100			64						
Caucasian/White	2010-2011	17	17	100	88	88	65	35	53	6	6		
	2011-2012	11	11	100	82	82	66	27	55	9	9		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	4	4	100			50						
	2011-2012	2	2	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			28						
	2011-2012	3	3	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	2	2	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	15	15	100	80	80	58	47	33	20	<1	14	1
	2011-2012	19	19	100	89	89	61	37	53	5	5	19	0
Female	2010-2011	10	10	100	80	80	59	40	40	20	<1		
	2011-2012	13	13	100	85	85	60	46	38	8	8		
Male	2010-2011	5	5	100			58						
	2011-2012	6	6	100			61						
Caucasian/White	2010-2011	14	14	100	79	79	60	43	36	21	<1		
	2011-2012	17	17	100	88	88	62	35	53	6	6		
African American/Black	2010-2011	0	0				29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	5	5	100			44						
	2011-2012	3	3	100			47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			22						
	2011-2012	3	3	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	15	15	100	80	80	59	33	47	20	<1	15	0
	2011-2012	14	14	100	93	93	60	43	50	<1	7	14	0
Female	2010-2011	9	9	100			58						
	2011-2012	9	9	100			62						
Male	2010-2011	6	6	100			60						
	2011-2012	5	5	100			58						
Caucasian/White	2010-2011	15	15	100	80	80	60	33	47	20	<1		
	2011-2012	13	13	100	92	92	61	38	54	<1	8		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	4	4	100			44						
	2011-2012	2	2	100			45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			22						
	2011-2012	2	2	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	92	92	64	8	85	8	<1	13	0
	2011-2012	12	12	100	92	92	62	8	83	<1	8	12	0
Female	2010-2011	5	5	100			64						
	2011-2012	4	4	100			61						
Male	2010-2011	8	8	100			65						
	2011-2012	8	8	100			63						
Caucasian/White	2010-2011	12	12	100	92	92	66	<1	92	8	<1		
	2011-2012	12	12	100	92	92	64	8	83	<1	8		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	1	1	100			53						
	2011-2012	5	5	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			36						
	2011-2012	1	1	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	15	13	87	100	100	71	62	38	<1	<1	13	0
	2011-2012	14	14	100	93	93	72	43	50	7	<1	14	0
Female	2010-2011	9	8	89			69						
	2011-2012	9	9	100			70						
Male	2010-2011	6	5	83			73						
	2011-2012	5	5	100			74						
Caucasian/White	2010-2011	15	13	87	100	100	72	62	38	<1	<1		
	2011-2012	13	13	100	92	92	73	38	54	8	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	3	3	100			60						
	2011-2012	4	4	100			60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	2	2	100			41						
	2011-2012	2	2	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	90	E: 88 M: 93	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	85	E: 81 M: 88	E: 65 M: 62	93	93	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	89	E: 87 M: 92	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	84	E: 80 M: 87	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 60 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2012-2013 NCLB Report Card



**School:** Mt Desert Elementary School  
**SAU:** Mount Desert School Department



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	4	7	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.33

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.